

Pravesh Result

Central Teacher Eligibility Test (CTET)

Detailed Syllabus & Exam Pattern of CTET

CTET Paper II (Class 1 to 5)

All The Candidate Who are Going to Appear for the CTET Uttar Pradesh Teacher Eligibility Test Examination can Check the Study Material Provided on this Page of **Pravesh Result**. Here we have Shared CTET Uttar Pradesh Teacher Eligibility Test Exam Syllabus as well as Exam Pattern on this page for the Candidates easy Reference. You Can Also Download CTET Uttar Pradesh Teacher Eligibility Test Syllabus PDF From Here and can Boost your Preparation Strategy to Perform well in the CTET Uttar Pradesh Teacher Eligibility Test 2019 Written Examination.

CBSE CTET | Selection Procedure.

Candidates applying for the posts of CTET will be selected based on the following criteria:

Selection Process

CBSE CTET Basic Education Board conducts CBSE CTET Teacher Eligibility Test in order to shortlist eligible candidates to become teachers in the state of CTET. On the basis of CTET Teacher Eligibility Test candidates become eligible for teaching jobs in various government schools in the state of CTET at Primary level (Class I to Class V) and Upper Primary level (Class VI to Class VIII) .

CTET consist of two papers. CTET Paper I needs to be given by candidates who want to teach Class I to Class V, that is at the primary level whereas CTET Paper II needs to be given by the candidates who want to become teachers for Class VI to Class VIII, that is at upper primary level.

General category candidates who secure 60% marks in CTET would be considered to have qualified CTET exam whereas reserved category students who secure 55% marks would qualify the CTET teacher eligibility test. Candidates who qualify the exam would be given the eligibility certificate which would be tenable upto 7 years.

CBSE CTET | Exam Pattern.

Check Out CTET Teacher Eligibility Test Exam Pattern To Make a Perfect Strategy For Your Exam Preparation. CTET Syllabus and Exam Pattern Helps to get an Idea About the Difficulty Level of Exam and Type Of Questions Asked In Exam. CBSE will Select Only Deserving and Talented Candidates in the CTET Written Exam. So You Have to Improve Your Subject Knowledge and Skills to solve As many Questions As you can in CBSE CTET Teacher Eligibility Test Exam.

The pattern for both the papers in Central Teacher Eligibility Test 2019 is more or less similar. However, the sections and their difficulty level vary as per the paper chosen.

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- Objective Type Paper
- Maximum Marks :150
- Number of Question : 150
- Duration of Paper : 2 Hours and 30 Minutes
- All Questions carry equal marks
- There will be no Negative Marking

CTET Section Division of Paper I is as follows:

Section	Number of Question	Total Marks
Child Development, Learning & Pedagogy	30 Question	30 Marks
1st Language (Hindi)	30 Question	30 Marks
2nd Language (Any one from English, Urdu & Sanskrit)	30 Question	30 Marks
Mathematics	30 Question	30 Marks
Environmental Studies	30 Question	30 Marks

CBSE CTET | Exam Syllabus

CTET Paper I Detailed Exam Syllabus

In The CTET Paper I There Are Mainly Five Sections Child Development, Learning & Pedagogy 1st Language (Hindi), 2nd Language (Any one from English, Urdu & Sanskrit), Mathematics, Environmental Studies. We Suggest The Candidates To Focus On Only These Five Subjects And Practice As Much As You Can. Here We Are Providing You Detailed Syllabus CTET Teacher Eligibility Test.

Paper I- Child Development, Learning & Pedagogy

Child Development: Concept of growth and development, Principles and dimensions of development. Factors affection development (especially in the context of family and school) and its relationship with learning. Role of Heredity and environment.

Meaning and Concept of learning and its processes. Factors Affection learning. Theories of learning and its implication. How Children learn and think. Motivation and Implications for Learning.

Individual Differences: Meaning, types and factors Affection Individual differences Understanding individual differences on the basis of language, gender, community, caste & religion. Personality: Concept and types of personality, Factors responsible for shaping it. Its measurement. Intelligence: Concept, Theories and its measurement, Multidimensional Intelligence

Understanding diverse learners: Backward, Mentally retarded, gifted, creative, disadvantaged and deprived, specially-abled. Learning Difficulties. Adjustment: Concept and ways of adjustment. Role of teacher in the adjustment.

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Teaching learning process, Teaching learning strategies and methods in the context of National Curriculum Framework 2005. Meaning and purposes of Assessment, Measurement and Evaluation. Comprehensive and Continuous Evaluation. Constriction of Achievement Test. Action Research. Right to Education Act 2009 (Role and Responsibilities of Teachers)

Paper I- Language 1(Hindi)

Unseen Prose Passage. Linking Devices, Subject-Verb Concord, Inferences Unseen Poem. Identification of Alliteration, Simile, Metaphor, Personification, Assonance, Rhyme. Modal Auxiliaries, Phrasal Verbs and Idioms, Literary Terms: Elegy, Sonnet, Short Story, Drama Basic knowledge of English Sounds and their Phonetic Transcription

Principles of Teaching English, Communicative Approach to English Language Teaching, Challenges of Teaching English: Language Difficulties, Errors and Disorders. Methods of Evaluation, Remedial Teaching.

Paper I- Language 1(English/ Urdu/ Sanskrit)

Comprehension, Pedagogy of language development, Language Skills.

Paper I-Mathematics

Whole number up to one crore, Place Value, Comparison, Fundamental mathematical operations: Addition, Subtraction, Multiplication and Division; Indian Currency. Concept of fraction, proper fractions, comparison of paper fraction of same denominator, mixed fraction, comparison of proper fractions of unequal denominators, Addition and Substination of fractions. Prime and composite number, Prime factors, Lowest Common Multiple (LCM) and Highest Common Factor (HCF). University Law, Average, Profit-Loss, Simple interest. Place and curved surfaces, plane and solid geometrical figures, prosperities of plane geometrical figures; pint, line, ray, line segment; Angle and their types. Length, Weight, Capacity, Time, measurement f area and their standard units and relation between them; Area and perimeter of plane surfaces of square and rectangular objects. Nature of Mathematics/Logical, thinking. Place of Mathematics in Curriculum. Language Mathematics. Community Mathematics. Evaluation through formal and informal methods. Problems of Teaching. Error analysis and related aspects of learning and teaching. Diagnostic and Remedial Teaching.

Paper I-Environmental Studies.

Family Personal relationships, nuclear and joint families, social abuses (child marriage, dowry system, child labor, theft); addiction (intoxication, smoking) and its personal, social and economic bad effects.

Clothes and Habitats – Clothes for different seasons; maintenance of clothes at home; handloom and power loom; habitats of living beings, various types of houses; cleanliness of houses and neighboring areas; Different types of materials for building houses.

Profession – Profession of your surroundings (stitching clothes, gardening, farming, animal rearing, vegetable vendor etc.), small and cottage industries; major industries of Rajasthan State, Need for consumer protection, co-operative societies.

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Public places and Institutions – Public places like school, hospital, post office, bus stand, railway station; Public property (street light, road, bus, train, public buildings etc.); wastage of electricity and water; employment policies; general information about Panchayat, legislative assembly and parliament.

Transport and Communication – Means of transport and communication; Rules for pedestrians and transport; Effects of means of communication on the life style.

Personal Hygiene – External parts of our body and their cleanliness; general information about the internal parts of the body; Balance diet and its importance; Common diseases (gastroenteritis, amoebiosis, methaemoglobin, anemia, fluorosis, malaria, dengue.) their causes and methods of prevention; Pulse Polio campaign.

Living Beings: Levels of organisation of plants and animals, diversity of living organisms, state flower, state tree, state bird, state animal; knowledge of reserve forest and wild life (national parks, sanctuaries, tiger reserve, world heritage), conservation of species of plants and animals, knowledge of Kharif and Rabi crops.

Matter and Energy – Common properties of substances (colour, state, ductility, solubility) various types of fuels; types of energy and transformation of one form into another; Applications of energy in daily life, sources of light, common properties of light. > Basic knowledge of air, water, forest, wetlands and deserts; different kind of pollution, renewable and non-renewable resources of energy in Rajasthan and concept of their conservation; weather and climate; water cycle.

Concept and scope of Environment Studies. Significance of Environment Studies, Integrated Environment Studies. Environmental Studies & Environmental Education learning Principles. Scope & relation to Science & Social Science. Approaches of presenting concepts Activities

Experimentation/Practical Work Discussion. Comprehensive and Continuous Evaluation. Teaching material/Aids. Problems of Teaching.

Final Words

So, Candidates, this is another opportunity in your hand. Put your 100% effort into this examination. Start preparing today so that you leave no doubt in your preparation.

ALL THE BEST !!